

OYSTER RIVER COOPERATIVE SCHOOL DISTRICT

Policy Committee Meeting

April 14, 2022 3:30 PM

SAU - Conference Room

Agenda

- I. Call to Order by Superintendent/Assistant Superintendent
- II. Organizational Meeting for nomination of Policy Chair.
- III. Review of suggested policies and procedures.
 - JICH – Student Drug and Alcohol Use
 - IMBA – Distance Education
 - IHBI – Alternative Learning Plans
 - IMBC – Alternative Credit Options

Next Regular Meeting: May 12, 2022

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: JICH
First Reading School Board: 3/18/09 Second Reading & Adoption 5/6/09 Review by Policy Committee: August 6, 2014 First Read School Board: August 20, 2014 Second Read/Adoption: September 3, 2014 Policy Committee Review: December 13, 2017 School Board First Read: December 20, 2017 School Board Second Read/Adoption: January 1, 2018 Policy Committee Review: February 10, 2022 & 4/14/22	Page 1 of 2 Category: Priority

DRUG AND ALCOHOL USE AND POSSESSION BY STUDENTS

The Oyster River School District is committed to maintaining schools that are free of tobacco, alcohol and drug use. In order to promote the highest possible standards of learning, as well as the physical, social and emotional well-being of students, this policy is designed to: aid students in abstaining from the unlawful use of prohibited substances provide for early intervention when use is detected; and provide disciplinary action when necessary. Compliance with this policy is mandatory.

Any school staff member who has reason to suspect that a student has violated this policy is expected to report the incident to the appropriate administrator immediately.

A. Prevention

The Oyster River Cooperative School District (“ORCSD”) will provide students with information and activities focused on abstaining from prohibited substances. Such information and activities will address the legal, social and health consequences of these prohibited substances and will provide information about effective techniques for resisting peer pressure to use prohibited substances. ORCSD will work in partnership with students, parents/guardians, local law enforcement officials, and other organizations as appropriate to eliminate these risks for students.

B. Intervention

ORCSD has Licensed Drug and Alcohol Counselors to provide substance abuse assessments and referrals, assist students in addressing their harmful involvement with prohibited substances and in continuing their educational program. Information will be provided, as appropriate, about tobacco, alcohol and drug counseling and treatment programs available to students.

C. Rules and Sanctions

Students will not consume, smoke, possess, furnish, sell, receive, buy, manufacture, administer, dispense or be under the influence of prohibited substances before, during and after school hours; at school in any school building, on school property or within 1,000 feet of any school property; in any school-owned vehicle or in any other school-approved vehicle used to transport students to and from school or school activities; off school property at any school-sponsored or school-approved activity, event or function (such as a field trip or athletic event) where students are under the jurisdiction of ORCSD; or at any time or place if the conduct directly interferes with the operation, discipline or welfare of the schools.

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The term “prohibited substance” shall include, but not be limited to:

1. Tobacco products mean cigarettes, cigars, snuff, smokeless tobacco, smokeless cigarettes, vaping products, e-cigarettes, liquid nicotine, products containing tobacco and tobacco in any other form;
2. Alcohol;
3. Controlled drugs or their analogs (as defined in RSA 318-B:1);
4. Controlled substances (as defined the federal Controlled Substances Act, 21 USC § 812);
5. Prescription drugs not prescribed for the student and/or not in compliance with the Board’s policy on student medications (see Policy JLCD);
6. Any substance which can affect or change a student’s mental, physical or behavioral condition, including but not limited to volatile materials such as glue, paint or aerosols (when possessed for the purpose of inhalation);
7. Steroids or other performance-enhancing substances;
8. Paraphernalia – implements used for production, distribution or consumption of a prohibited substance inclusive of vaping implements;
9. Vaping products and substances; or
10. Any look-alike or counterfeit drug or substance that is described as or is purported to be a prohibited substance.

~~Any violation of the terms of this policy shall constitute sufficient grounds for student discipline, including suspension or expulsion from school, at the appropriate discretion of the administration and the Board.~~ Any violation of the terms of this policy shall constitute a violation of a safe and orderly environment and may be sufficient grounds for student discipline including suspension or expulsion from school, as appropriate and in compliance with Policy JICD. The School Resource Officer or other appropriate law enforcement authority shall also be notified of violations of this policy.

D. Additional Sanctions and Rules for Students Participating in Extra-Curricular and Co-Curricular Activities

Students participating in extra-curricular and co-curricular activities carry a responsibility to themselves, their fellow students, coaches/advisors, parents, and school to set the highest possible example of conduct, sportsmanship and training, which includes avoiding any involvement with prohibited substances.

Legal References: 21 USC § 812 (Controlled Substances Act); 21CFR Part 1300.11-15
 20 USC § 7101 et seq. (Safe Drug-Free Schools and Communities Act)
 42 USC § 290dd-2; 42 CFR 2.1 et seq.
 RSA 126k:2, 126k:6, 126k:7,175:1; 318-B:1; 318-C;193:13; 193-B; 193-D;
 571-C:2

Cross References:

JICH-R – Student Tobacco, Alcohol and Drug Use Administrative Procedure
 JLCD – Administering Medication to Students

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: IMBA
Review by Policy Committee: December 10, 2020 Returned to Policy Committee: May 13, 2021 School Board First Read: May 19, 2021 & June 10, 2021 Back to Policy Reviewed by S. Filippone, R. Noe, S. Peschel to Policy 04/14/22	Page 1 of 2 Category: Priority

Distance Education

The [Oyster River Cooperative School](#) Board encourages students to take full advantage of distance education opportunities as a means of enhancing and supporting their education. Distance education means correspondence, video-based, internet/online-based or other similar media that provides educational courses ~~as a means~~ to fulfill curriculum requirements. ~~Such opportunities will be implemented under the provisions set forth in Policy IHBH, Extended Learning Opportunities and Policy IHBI, Alternative Learning Plans.~~ Distance education courses other than VLACS, offered by Oyster River High School will require students to meet similar district and graduation competencies as required by the school for students enrolled in courses offered by the school. VLACS is an approved high school by the State of NH. VLACS courses require prior approval but are independent ~~self-paced~~ courses that the student is responsible for completing.

The Oyster River Cooperative School Board approves of Oyster River High School working with school districts who may cooperate to share delivery of distance education courses ~~for credit~~. Students who wish to participate in distance education outside of ORCSD are able to do so upon approval by the school principal or designee. ~~and with the development of an Alternative Learning Plan (IHBI)~~

If the course is to be taken for credit, then ~~either~~ Policy IMBC, Alternative Credit Options, ~~or IHBI, Alternative Learning Plans IHBH, Extended Learning Opportunities may apply, and IFK, Graduation,~~ will apply. ~~Students must have distance education courses approved by the school principal or designee ahead of time prior to the start of school in order to receive credit.~~

~~The written approval of the building principal is required before a district student enrolls in an online or virtual course that is intended to become part of their educational program.— Students applying for permission to take an online course must complete prerequisites and provide teacher/counselor recommendations to confirm the student possesses the maturity level needed to function effectively in a distance education learning environment.—~~

Approved distance education courses ~~offered by a local education agency~~ must satisfy both state and local standards; be delivered by staff licensed in the state where the course originates; and contain provisions for feedback and monitoring of student progress. ~~Credit courses will require students to meet similar academic standards as required by the District.~~

~~Educators may supervise the learning and progress, grading of assignments, and assessment and testing of no more than the ORCSD School Board advised in-person class size. The district requires that a syllabus, including prerequisites, specific learning goals/activities, student evaluation criteria, and teacher responsibilities be submitted for review before the course is approved.~~

Students earning credit for distance education courses shall participate in all assessments required by the statewide education improvement and assessment program. ~~Credit courses will require students to meet similar academic standards as required by the District.~~

~~Students taking approved online courses must be enrolled in the district and must take the courses during the regular school day at the school site, unless the administration has granted approval for remote access based on special circumstances.— Online courses may be taken in the summer under the same conditions as during the school year.~~

~~The principal will assign a teacher to monitor student progress, grading of assignments, and testing. One teacher may supervise no more than ten students participating in distance education courses.~~

Approved distance education courses must comply with all federal and state statutes pertaining to student privacy and to public broadcasting of audio and video. Confidentiality of student record

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information will be maintained throughout the process. This includes information shared between school district representatives and the virtual school or online teacher, information shared between the school district or online teacher with students and parents, and information shared between school district representatives, the virtual school or online teacher and others.

The school district will provide safeguards for students participating in online instruction activities, and Policy IJNDB, School District Internet Access for Students, will apply.

Credit for the course is not recognized until an official record of the final grade, **or course competency completion** has been submitted to the principal or designee. ~~with feedback from the online teacher.~~

Students who violate any part of the policy or engage in any other activity that school authorities consider inappropriate are subject to disciplinary action consistent with Board policies and the student handbook.

Funding – Unless otherwise recommended by the Superintendent, under ordinary circumstances students or their parents/guardians are responsible for all related expenses including tuition and textbooks. The District may pay the fee for expelled students who are permitted to take courses in alternative setting. If paid by the District and the course is not completed, the student must reimburse the District for the expenses.

[Cross Reference:](#)

~~[IHBI – Alternative Learning Plans](#)~~

~~[IHBH – Extended Learning Opportunities](#)~~

~~[IMBC – Alternative Credit Options](#)~~

~~[IFK - Graduation](#)~~

Legal References:

Ed 306.04(a)(12), Distance Education

Ed 306.22, Distance Education.

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: IHBI
Date of Adoption: May 19, 1976 Previously - IGBH Date of Review: March 1979 Date of Code Revision Adoption: June 16, 2010 Policy Committee: October 26, 2016 School Board First Read: November 2, 2016 School Board Second Read/Adoption: January 18, 2017 Reviewed by S. Filippone, R. Noe, S. Peschel to Policy 04/14/22	Page 1 of 1 Category: Recommend

ALTERNATIVE LEARNING PLANS

Purpose

In an effort to maximize the number of students who do complete the requirements to graduate from high school and earn a diploma, the Board establishes a program for alternative learning plans for students to obtain a high school diploma or its equivalent. The Oyster River Cooperative School District, ~~through an Alternative Learning Plan team comprised of with input from~~ teachers, administrators, and school counselors, ~~are and through the high school Director of Counseling who is~~ directed to identify students who may be at risk for dropping out of high school, ~~for to~~ developing alternative learning plans consistent with this policy, and ~~for to~~ assisting students who are participating in alternative learning plans.

Alternative learning plans may include, but are not limited to, extended learning opportunities, independent study, private instruction, performing groups, internships, community service, apprenticeships, online courses/distance education, or other opportunities approved by the Superintendent or his/her designee, in conjunction with Board policies.

The purposes of alternative learning plans are to provide students with educational experiences that are meaningful, to provide students with opportunities to explore and achieve at high levels, and to meet State and District requirements to obtain a high school diploma or its equivalent. In order to maximize student achievement, this policy permits students to employ alternative learning plans that fulfill or exceed the expectations set forth by State minimum standards and applicable Board policy.

Alternative learning plans may include extended learning opportunities taken for credit or taken to supplement regular academic courses. If the alternative learning plan includes extended learning opportunities taken for credit, the provisions of *Policies IMBC, Alternative Credit Options and IHBH, Extended Learning Opportunities*, will apply.

Cross Reference:

- IHBH, R, R1, R2 – Extended Learning Opportunities
- IKAA – Interdisciplinary Credit Toward Graduation
- IKF – Graduation
- ILBAA – High School Graduation Competencies
- IMBC,R – Alternative Credit Options
- IMBD – High School Credit for 7/8 Grade Advanced Coursework

Legal References:

- RSA 193:1, Duty of Parent; Compulsory Attendance by Student
- NH Code of Administrative Rules, Section Ed 306.04(a)(13), Extended Learning Opportunities
- NH Code of Administrative Rules, Section Ed 306.27(b)(4), Extended Learning Opportunities – High School

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ALTERNATIVE CREDIT OPTIONS

Credit may be earned through alternative methods outside of regular classroom-based instruction offered by the Oyster River Cooperative School district schools. Awarding of credits to be applied toward high school graduation will be determined by the high school principal, ~~and will be granted only if the request fulfills the following:~~

~~The request is submitted with a plan to achieve competency that meets or exceeds the rigorous academic standards required by the school for students enrolled in a credit course offered by the school.~~

- ~~• The plan includes clear expectations for performance.~~
- ~~• The plan includes clearly defined methods and expectations for assessment.~~
- ~~• Verification of the plan's merit can be evaluated in a timely fashion and does not cause unnecessary burden of the resources of the administration.~~

The Board supports nontraditional educational options for all students. Students earning credit via alternative methods will participate in all assessments required by the statewide education improvement and assessment program or nationally or internationally recognized assessment tool.

~~If a student demonstrates knowledge and abilities on a placement pre-test developed by the school district for a particular course, the student shall not receive credit for the course, but shall be allowed to take a more advanced level of the subject or an elective.~~

Funding

Unless otherwise recommended by the Superintendent ~~and approved by the Board~~, under ordinary circumstances students or their parents/guardians are responsible for all related expenses including tuition and textbooks. The District may pay the fee for expelled students who are permitted to take courses in alternative settings. If paid by the district and the course is not completed, the student must reimburse the district for the expenses.

Cross Reference:

[IHBH – Extended Learning Opportunities](#)

[IHBI – Alternative Learning Plans](#)

[IMBA – Distance Learning](#)

IMBD – High School Credit for 7/8 Grade Advanced Coursework

Legal References:

NH Code of Administrative Rules, Section Ed. 306.04(a)(13), Alternative Means of Earning Credit